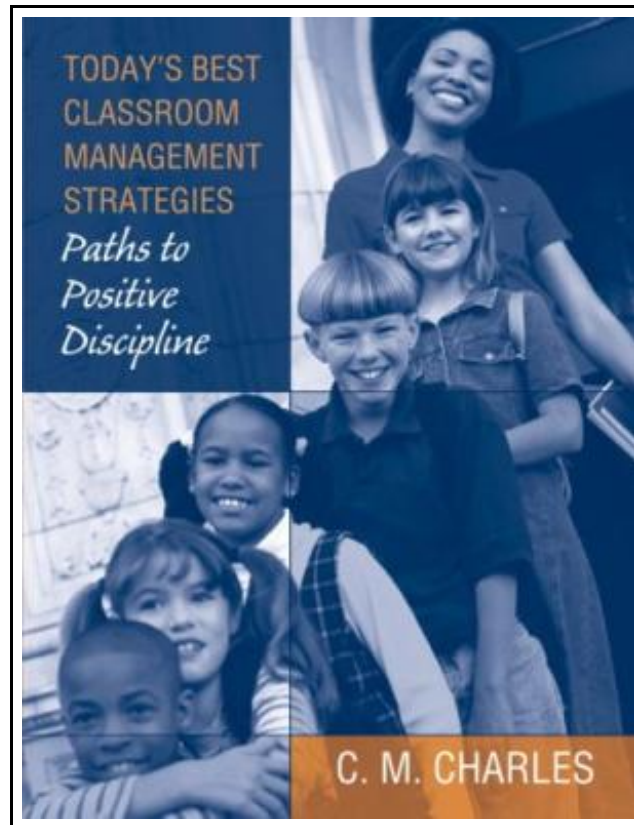


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Pearson Education (US), United States, 2007. Paperback. Book Condition: New. 231 x 175 mm. Language: English . Brand New Book. This book presents ten proven strategies that enable teachers to develop and implement high-quality systems of classroom discipline that increase student responsibility and ethical behavior. The contents of the book are organized to address two major tasks that lead to highly effective discipline. The first task, which is addressed before the year or term begins and put in place during the first week, involves initial implementation of an effective system of discipline to begin the year or term. The second task, accomplished over time after school begins, involves working with students and their parents and guardians to progressively enhance the discipline program. This book includes practical suggestions from the most respected authorities in discipline and related areas, including: Linda Albert, Michele Borba, Paula Cook, Barbara Coloroso, Richard Curwin, Tom Daly, Ed Ford, P. M. Forni, Haim Ginott, William Glasser, Thomas Gordon, Diane Gossen, David Johnson, Roger Johnson, Fred Jones, Spencer Kagan, Alfie Kohn, Lynn Lott, Marvin Marshall, Allen Mendler, Ronald Morrish, Jane Nelsen, Ruby Payne, and Harry Wong. Here s what your colleagues are saying about this book. I d call this book a One-Stop-Shop. It is almost like you have sat in on my classes and noticed the gaps that I was filling with additional lecture material. -Julie K. Jackson, University of Texas at Austin The book successfully covers classroom management and discipline through strategies and practical applications as opposed to theory and model-centered approaches of many other texts. -Julie L. Reagan, SUNY Potsdam.

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